

FREE

School News



Education + Communication = A Better Nation

Covering the Districts of: Centralia, Cypress, Magnolia & Savanna

Volume 15, Issue 57

November 2021–February 2022



Celebrating Los Coyote Schools recognition as a 2021 National Blue Ribbon School. Please see Centralia School District pages 5-9



Cypress School District leaders participate in the annual Cypress Community Festival. Please see Cypress School District pages 10-13



Students participate in a STEM activity. Please see Magnolia School District pages 14-19



Hansen Huskies enjoy tending the school garden! Please see Savanna School District pages 20-22



Kay Coop
Founder/Publisher



School News

Education + Communication = A Better Nation

www.schoolnewsrollcall.com

Covering the
**CENTRALIA, CYPRESS,
MAGNOLIA & SAVANNA
SCHOOL DISTRICTS**

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There is a briskness in the air letting us know the holidays are quickly approaching. Thanksgiving is one of my favorite holidays. There is so much to be thankful for and at the top of my list are educators and you — our loyal readers.

We've included student book reviews on page 23 and a word search on page 13 (all ages may enter).

Our next issue is March 9. In the meantime, Happy Thanksgiving, Happy Holidays, Merry Christmas and Happy New Year!



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Identifying Prediabetes in Children Prevents Lifelong Issues



Rebecca A. Hicks, M.D.,
*medical director,
Endocrine and
Diabetes Center,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach*

Diabetes is a chronic medical condition in which sugar or glucose levels build up in the bloodstream. The hormone insulin helps move glucose from blood into cells, where it's used for energy.

With Type 2 diabetes, cells don't respond well to insulin, and in later stages of the disease, the body may not produce enough insulin. According to the American Diabetes Association, the COVID-19 pandemic exacerbated risk factors for diabetes in children due to limited physical activity and sedentary behaviors.

Most children diagnosed with Type 2 diabetes have prediabetes first. Prediabetes means that blood sugar is higher than it should be, but not high enough to be diabetes. Most of the time, the child will not have any symptoms. Prediabetes is a warning sign that a child is at risk for Type 2 diabetes.

Warning signs of prediabetes may include:

- Increased thirst
- Increased hunger
- Low energy levels
- Frequent urination
- Rapid weight loss
- Blurry vision

If a child has these warning signs, they should be evaluated by a doctor right away. If a child is diagnosed with prediabetes, it's important that the whole family makes healthy lifestyle changes to help support and prevent their child from getting Type 2 diabetes.

The Endocrine & Diabetes Center at MemorialCare Miller Children's & Women's Hospital Long Beach offers programs designed to diagnose, treat and manage childhood conditions, such as diabetes. The team works with families to get a child's blood sugar levels back to a safe range and help them stay at a healthy weight. Learn more at millerchildrens.org/Diabetes.



2801 Atlantic Ave., Long Beach, CA 90806
800-MEMORIAL (636-6742) • millerchildrens.org/Diabetes

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ZOOM Storytime

By Courtney Llaban, Children Services Librarian

Join us for a variety of fun storytimes, live on Zoom!

Please sign up via email: ocplstorytimes@occr.ocgov.com

Tuesday: 10:30am Baby Lapsit
 (ages 0-2years with caregiver)

Wednesday: 10:30am Kindergarten Readiness
 (ages 3-5years with caregiver)

4:00pm A Chapter at a Time
 (emergent readers, grades K-3)

Thursday: 10:30am All Ages Bilingual Chinese
 6:00pm All Ages Bilingual Spanish

Saturday: 11:00am All Ages Music & Movement

Kindergarten Readiness Resource

OC Public Libraries has compiled resources and designed physical and virtual programs to support families in getting Kindergarten ready.

Visit ocpl.org/kindergartenreadiness!

Celebrating 100 Years of Possibilities!

Please visit ocpl.org/centennial to help us "Celebrate the Past, Inspire the Future" as we look forward to serving our communities for the next 100 years to come!

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Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.k12.ca.us



Norma E. Martinez
Superintendent

A Restorative Restart

As we launched the start of the year in August, we remained intentional in understanding that children and staff need time to reconnect and rebuild relationships. Each school created a Restorative Practices leadership group who took time to engage in meaningful learning and application of Restorative Practices. All of our schools have a social worker who is focused on providing

small groups and individualized supports to families and students. Our teachers are dedicating time in the classroom to connect, support and motivate our students to be the best they can be!

Academics

CESD has always taken pride in our strong academic program. Among our schools, we have Buena Terra, the highest performing English Language Arts school in Buena Park as well as the newly recognized National Blue Ribbon School 2021, Los Coyotes, who also is the highest performing elementary school in the county. All our schools worked so diligently last year, either in hybrid, online or in person, to continue to provide a strong academic foundation for our children. We continue to focus on the needs of students and personalize learning to address gaps created by this pandemic.

Kindness Initiative

CESD is proud to have a strong partner in the Centralia Education Foundation (CEF). To promote a culture of kindness around our district, CEF provided each staff person a Kindness Begins with Me t-shirt. This shirt, worn on the first Monday of the month, signals to our community that we believe in the power of kindness. Along with the wearing of the shirts, each month has a theme. October

concluded with a food drive for Giving Children Hope, a local non-profit in need of breakfast items. CESD schools and staff responded with gathering over 4 pallets of items to be donated to the organization.

Transitional Kindergarten & Preschool Programs

Our district has Transitional Kindergarten to all four (4) year old's turning five by April 30th! If you have a 4-year-old whom you feel is ready for a dynamic all-day learning experience, call us! For children aged three (3), we invite you to apply to our Five Star-rated Preschool program! Call 714-228-3141 or visit our website, www.cesd.us for more information.

As the Superintendent of this great district, and on behalf of our Board of Education, thank you to our families for their support. We consider it an honor to help educate your child(ren) and we do this to the highest ability possible.



Centralia Leaders sharing that Kindness Begins with Me.

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Buena Terra *Elementary School*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • bt.cesd.k12.ca.us



Tiffany Dominguez
Principal

Buena Terra Eagles Welcome New Principal

My name is Mrs. Tiffany Dominguez and I am excited to be joining Centralia ESD as the new principal at Buena Terra Elementary! I come to CESD with 22 years of experience within the Bellflower Unified School District, where I was a teacher, teacher on special assignment, assistant principal, and principal. As principal, my goal is to build relationships with students and families and to support the Buena Terra staff in ensuring a safe and healthy learning environment that meets the individual learning and social emotional needs of every BT Eagle. As a parent myself, I believe in consistent communication with families and in working to create the kind of school environment that I would want for my own children - one in which students are challenged, cared for, and encouraged to give their best each day. I look forward to “SOAR”ing with the Eagles this year and for many years to come!



Welcome to Mrs. Tiffany Dominguez, Principal of Buena Terra

Centralia *Elementary School*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • ct.cesd.k12.ca.us



Roy Lopez Jr.
Principal

The Lab of Innovation and Imagination

What makes Centralia Elementary School so unique is not only the wonderful students, parents and staff of our school community, but we must also include the physical spaces our students have the amazing opportunity to learn in. Allow me to introduce The Lab! The unique indoor design of our main building provides unique learning spaces. Our former library only space has been transformed into an innovation lab, maker space and library for research and the simple joy of reading literature. The Lab allows students to develop a love for learning and exploring, in an area dedicated to all things STEAM (Science, Technology,

Engineering, Art, and Mathematics). In addition, the lab is flanked by two outdoor atriums where outdoor learning opportunities will also take place. The Lab encourages innovation and imagination!



Centralia Elementary School's The Lab

Danbrook *Elementary School*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • db.cesd.k12.ca.us



Erasmo Garcia
Principal

It's a Great Day to be a Danbrook Dolphin!

We are excited to have all our Dolphins back! This year we focus on restoring all that makes our school great. As a PBIS Platinum School, we create opportunities for positive peer interactions and building community. We explicitly teach and reinforce our C.A.R.E attributes, being Courteous, Aware, Responsible and Eager to learn. We celebrate and strengthen each other through our Fun Fridays, Mentor Program, and CARE Store where students can exchange points for prizes and time with a staff member. We are also glad to re-launch our VAPA (Visual and Performing Arts) programs. Students have an opportunity to choose from an array of arts including Fashion Design, Origami, World of Color, Tap Dance, Meet the Masters, and Video Production. Learning how to read and play music, however, is required of all our 5th and 6th grade students through our piano class. It's a great year and "it's a great day to be a Dolphin!"



Reintroducing scholars to the Danbrook Campus.

Dysinger *Elementary School*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • dy.cesd.k12.ca.us



Shawn Stuhrt
Principal

Dysinger Dragons are Ready to ROAR!

Dysinger welcomed back our Dragons with a Restorative Restart to the school year. With a focus on Social and Emotional Learning in the classroom environment, staff prioritizes the need for students to build classroom community, form connections, be listened to, develop social awareness, and feel valued. One strategy used to accomplish this is using Restorative Circles. Restorative Circles involves an investment in time to build relationships. Over time, these practices allow students and staff to explore values such as empathy, kindness, open mindedness, and respect. Classroom communities learn to work together, be present, listen, and to value others. As students become familiar and comfortable with Restorative

Circles, these can also be used as a means for problem solving and to resolve conflict. Restorative Circles develop essential life skills in students, which enhance the ability to work collaboratively with others, see others' points of views, and live in a diverse community.



Dysinger students engaged in a reconnection activity.

Los Coyotes *Elementary School*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • lc.cesd.k12.ca.us



Dr. Vicki Wong
Principal

LC Innovation and Future Ready Students

Allowing time for innovation is a key practice at Los Coyotes. To our teachers, this means exposing our students to a variety of creative outlets. Throughout the instructional day, teachers create space for students to ask questions, investigate, draw their own conclusion, and solve real-world problems. In addition, each trimester, teachers ask students to participate in a schoolwide STEAM Challenge. STEAM Challenges are designed to give students opportunities to innovate, collaborate, create and solve problems. For example, this trimester, Los Coyotes is doing a schoolwide pumpkin stand challenge. Students will need to build a pumpkin stand using only tape and straws!

To further support innovation, we encourage our students to dream and aspire by connecting to real-world learning. For example, each month, we highlight famous inventors in our student broadcast. Exposing students to famous innovators teaches them why innovation matters and how ideas move from thought to action.



Los Coyotes students solving problems in real time.

San Marino *Elementary School*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • sm.cesd.k12.ca.us



Dr. Omaira Lee
Principal

Gold PBIS Implementation Award

A round of applause to Team San Marino as we received our Gold Positive Behavioral Interventions and Supports (PBIS) Implementation Award from the California PBIS Coalition! At San Marino, RAMS know what it means to be respectful, responsible, and safe. PBIS is a research-based program that encourages and teaches positive behavior. The San Marino team uses scientifically validated interventions. As you walk the campus of San Marino, you can see in every classroom the components of our PBIS program which encompass our RAMS motto; Respectful, Act Kindly, Make Responsible Choices, and are Safety Minded. Throughout the year, students learn how to be respectful, responsible, and safe along with specific behavioral expectations that describe how RAMS are to behave in all areas of our school. Ultimately, we want our students to make an impact in their community, which comes because of fostering curiosity, creativity, academics, and social emotional learning.



San Marino's Gold Medal for Positive Behavioral Interventions and Supports

G.B. Miller *Elementary School*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • ml.cesd.k12.ca.us



Robyn Yarbrough
Principal

Miller Roadrunners Race to Restart

At GB Miller, we took time for a Restorative Restart to school. Some of our TK-6 students left a physical classroom last May, others over a year and half ago, and still others have not ever set foot on campus.

We are all adjusting to being together again

in class learning, sharing, communicating, and collaborating – in person. We began by creating a community of learners through our social-emotional instruction, our Positive Behavior Intervention and Support (PBIS) tiered structure, restorative practices and the careful building of relationships. Miller Roadrunners are working towards trust,

compassion, and the joy of learning as we continue the 2021-2022 school year. We do all this with our health and safety protocols firmly in place. We continue to wear masks indoors, wash our hands frequently, clean common areas often and stay home when we are ill. Our highest priority is to keep our students, teachers and staff safe.



Miller Roadrunner students taking a moment to stretch and reset.

Raymond Temple *Elementary School*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • rt.cesd.k12.ca.us



Dr. Estela Salas-Sarmiento
Principal

Restart with Kindness

Back to school is always a BIG deal, but we know this year was an extra big deal for our scholars and our families. This year, we slowed the pace during the first six weeks of school to refresh, renew, and restart.

We refreshed our memories of how we do school by remembering some of the health and safety protocols that remain with us during COVID-19.

We renewed our commitment to SOAR everywhere, every day, with everyone with our PBIS kick off featuring “Cousin Danny’s” Happiness is NOW assembly.

Finally, we started the year with a restorative restart approach. This means, we provide time within the school day to check in on how scholars are adjusting to school after a year and a half of distant learning.

Although the circumstances are different, our social emotional learning opportunities have been a part of RT long before the

pandemic. This means that many scholars know we care about how they feel, and we are here to help them through this transition every step of the way.



RT Scholar poses with a student created art installation promoting kindness.

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.org



Anne Silavs
Superintendent

Ensuring Student Success!

Following an unprecedented year and a half, nothing could have been more thrilling than welcoming all our students back to campus this fall for in-person learning! To support both the academic and social-emotional needs of our students during this transitional period, there are two important focus areas in the Cypress School District this year.

Differentiated Instruction – While our district successfully provided three different school schedule options last year to meet the needs of students and their families, we know none of these options was a substitute for the high-quality educational program we traditionally provide our students. To fill any gaps that may have occurred and to accelerate learning, teachers are using

student assessment results to pinpoint areas for growth and tailor instruction to meet individual student needs. Teachers are also using computer-adaptive programs to differentiate instruction and support individualized learning.

Positive Behavior Interventions & Supports (PBIS) – Our schools and classrooms provide students with a consistent structure that promotes their academic achievement, emotional development, and social competence. Unfortunately, not every student was able to benefit from that structure last year, and some of those important school habits may have been lost. To recalibrate schoolwide expectations and reestablish systems to promote positive school behavior, our staff is receiving districtwide training and professional development in these areas to ensure our students' school success.

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A. E. Arnold *Elementary School*

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • ar.cypsd.org



Vanessa DeSantis
Principal

Celebrating Courage

We have many things to celebrate here at A.E. Arnold Elementary. One thing that stands out so far this school year is how our students share and connect with their peers about their personal character. In our fourth grade classes, an essential question in part of their English language arts unit asks, “How do we reveal ourselves to others?” It is a goal for students to understand that their actions reveal their own character.

Recently, in Mrs. Hanley’s class, students were given a construction paper heart and asked to add five images or symbols that would help them explain how their actions reveal themselves and their character to their peers. For example, instead of showing a picture of a basketball and saying, “Here is a basketball, and I like basketball,”

they were encouraged to say something more like, “This basketball symbolizes the passion I have for this sport. I reveal myself to be passionate about basketball by playing on a team, practicing every day after school, and reading books about the sport.” This is challenging for many students; however, they learn so much about each other, and it helps to create an even stronger atmosphere of trust, friendship, and acceptance in the classroom. It also helps students recognize how characters in novels change, develop, and reveal themselves over time.

A student in Mrs. Hanley’s class provided such insight when he shared personal struggles and how he overcame them with the class. It was a celebration of his courage and his willingness to reveal who he is to his peers, and he was recognized with our Arnold Paw-sitive Referral as part of our schoolwide positive behavior program.

Clara J. King *Elementary School*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • ki.cypsd.org



Jacki Teschke
Principal

Walk-to-School Day

On October 6, a number of King families who typically drive to school participated in Walk-to-School Day, an event promoted by the school PTA. Students were given activity pages that highlighted safe practices for walking to school, and parents received tips to promote safe walking and driving while school is in session. Many families reported that they enjoyed the event, especially because it provided them with extra time to talk with their children while walking to and from school. Many families also reported that they experienced less stress because they were not navigating a busy parking lot and drop-off area. Every student who walked to school received a wristband to acknowledge their participation.



King family walks to school

Margaret Landell *Elementary School*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • la.cypsd.org



Emma Connoy
Principal

After 26 years ...

Margaret Landell Elementary School will bid a fond farewell this year to Betty Ann Platt as she retires after serving 26 years as the School Administrative Assistant. Betty Ann is known as the “Mother Leopard” of the school. Whatever the event... a jog-a-thon, Camp Landell, or sixth-grade promotion... you can always count on Betty Ann to be there and provide support. She also serves as a member of the School Site Council and PTA. During her tenure, Betty Ann has enrolled over 18,000 students, and they all know how much she values punctuality! Students skip through the school gates each morning so they can be on time, in their seats, and ready to learn when the school day begins. Betty Ann is a long-time resident of Orange County but is considering relocating to Alabama with her Cavalier King Charles Spaniel named Crystal. The students and staff at Landell are going to miss Betty Ann, but wish her all the best in retirement.



Betty Ann Platt with her Cavalier King Charles Spaniel, Crystal

Steve Luther *Elementary School*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • lu.cypsd.org



Doreen O'Leary
Principal

Exploring Phonics

Luther's second and third-grade students are exploring phonics this fall with district reading interventionist, Katie McVay. The small group lessons occur in the students' classrooms and are part of their daily English language arts (ELA) instruction. The newly purchased phonics resources align with the district's ELA curriculum, which makes it easy for students to apply new skills in all of their reading and writing assignments.

Each of the small group lessons includes time for students to blend sounds, review sight words, and read decodable books. Learning activities are fast-paced and engaging, and students enjoy anticipating and leading familiar routines.

Luther's second and third-grade teachers are already integrating the new phonics materials into their instructional repertoire. Working collaboratively with

their colleagues, they're incorporating the resources and strategies into the high-quality instruction they provide every day.



Luther students engage in small group phonics instruction as classroom teachers observe

Juliet Morris *Elementary School*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • mo.cypsd.org



Helen Lu
Principal

"Wheelie" Fun Learning!

There's a lot of excitement in the air at Morris, especially in kindergarten! Our kindergarteners are learning how to ride a bike during physical education time. Morris recently received balance bikes, helmets, and pedal kits through a generous grant from local community partners. Not only is this the

perfect bike on which to learn, there is also a step-by-step curriculum to make learning how to ride a bicycle easy and fun! There are no training wheels that lean riders to one side or the other as they ride or pedals that get in the way of learning to balance and maneuver. As students explore the wonderful world of bike riding, parents engage with them about safety and the awesome experience they are having. It's good health on two wheels!



Students and staff show off new balance bikes

Frank Vessels *Elementary School*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • ve.cypsd.org



Mark Holman
Principal

Deep Conversations

The Prompts of Depth and Complexity have been a focus at Frank Vessels Elementary school for three years. Each grade level, kindergarten through sixth grade, has identified key components to create an appropriate scope and sequence for students to engage in deeper conversations. We have purchased novels that allow a more engaging experience while promoting critical thinking

and depth of knowledge. Through novel discussions, students find details while discussing ethics, impact, paradox, and the big idea of the plot and characters within. These five topics serve as a springboard for other Depth and Complexity Prompts layered throughout our daily conversations. Through the focus on multiple perspectives, change over time, patterns, and various other prompts, students are more apt to share thoughts with their classmates and have a deeper overall understanding of literature and the meaning of the text.

Additionally, all grade-level teams have chosen specific prompts to guide students through in-depth conversations. The Prompts increase content knowledge quickly as the staff moves through conversations to help form guiding questions with their class. These questions are instrumental in unlocking the students' critical thinking skills to dive deep into any given text. Preparing essential questions that evoke student responses associated with the Depth and Complexity Prompts allows more opportunities for genuine learning. Our students must exercise deeper level thinking to strengthen cognitive development. In the past, this level of questioning was reserved exclusively for the Gifted and Talented Education (GATE) students. However, as we move forward into the 21st century, we recognize that every child should have these learning opportunities! We are raising the expectations here at Vessels, and we look forward to seeing tremendous growth for all students during the 2021/22 school year!

Gardening Terms –Word Search Contest

Rules!

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put CCMS in the subject line.

Entries must be received by December 15, 2021
From the correct entries one name will be drawn to win
a \$20 Barnes & Noble gift card!

SHOVEL	ROW
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M	R	O	W	L	H	O	S	E	U	T	T	G	C
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C	N	U	X	L	X	T	F	C	T	P	D	N	H
G	U	B	W	O	S	N	R	E	D	G	A	I	V
X	R	E	D	O	T	A	M	E	N	E	D	D	Y
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Congratulations to **John Kim**
Winner of our May Word Search Contest!

Magnolia School District

2705 W. Orange Ave., Anaheim, CA 92804 • 714/761-5533 • www.magnoliasd.org



Dr. Frank Donovan
Superintendent

Focused on the Whole Child

Our focus on the Whole Child in the Magnolia School District includes Music, Art, Science, Technology, Engineering and Math. We integrate Social-Emotional Learning throughout the school day. Our students and staff have access to social-emotional support through our social workers and through private agencies that we have contracted with to expand our support. We continue to provide freshly cooked, hot food at all of our

schools. We also continue to partner with many nonprofit agencies to provide fresh groceries and services to our families.

An important area where we continue to excel is in student achievement. Our student achievement continues to rank very high across the State. The California Reading Coalition recently released their Reading Report Card and the Magnolia School District ranked 16th in the State and 1st in Orange County for our largest student subgroup.

We are so proud of our students and staff for their resiliency and determination.



Students learning Math with the use of manipulatives.

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Dr. Albert Schweitzer School

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761 • schweitzer.magnoliasd.org



Marcy Chant
Principal

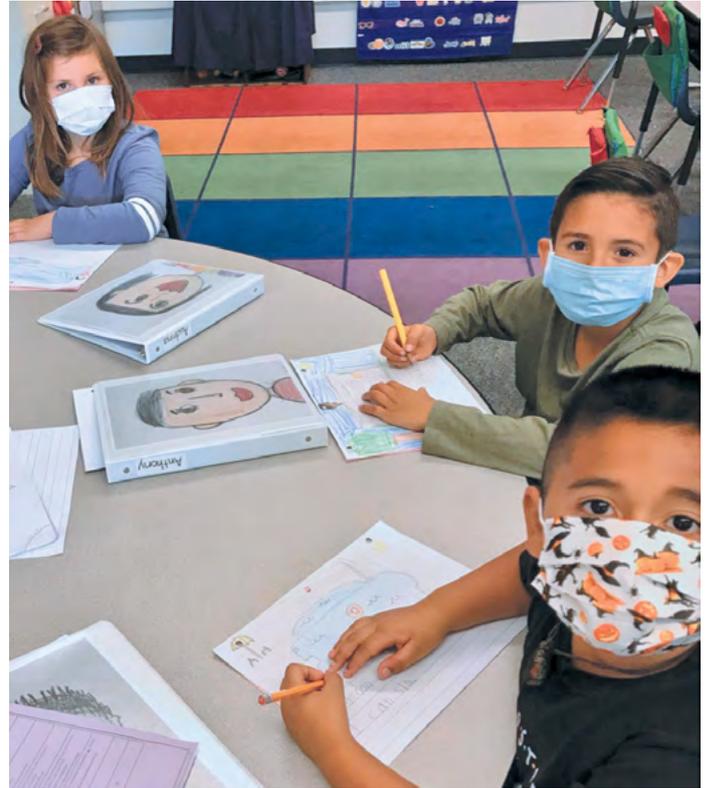
Back to Writing!

Schweitzer students are happy to be back in class after the pandemic! We have a school-wide focus on writing for all classes, and have now set our “WIGs,” which stands for Wildly Important Goals. Throughout the year the students have been learning each writing purpose (narrative, opinion or argumentative, and informative), and are measuring their growth using rubrics.

Across all the grade levels, our teachers are using graphic organizers (called Thinking Maps) and employing mini-lessons. Student work is collected in journals, binders, or posted on the walls. The rubrics are at an instructional level, not at grade level, and so all the children can know exactly what skill to work on, and they can measure their growth on the rubric.

The students are already excited to see their writing growth. Ethan, a first-grader, knows that he has 15 points on the rubric, and is trying for 17.

Writing is so important, especially this year, because our students have had very little practice during the pandemic and they need a chance to express themselves.



Dr. Jonas E. Salk School

1411 S. Gilbert St., Anaheim, CA 92804 • 714/527-5143 • salk.magnoliasd.org



Katie Brown
Principal

Student of the Month Lunch

To honor Salk’s Student of the Month recipients, but still maintain social distancing protocols, Salk had a Student of the Month Lunch. Two students from every class were invited to a special lunch.

The lunch took place during the regular school lunch, but

the students had a place of honor eating on the decorated stage above their peers. Sitting amongst pumpkins and fall leaves, the students dined on cheese and pepperoni pizza, juice boxes, and ice cream. The students said they felt very special and liked the Student of the Month Lunch better than the breakfasts we’ve had in the past. Since all the other students passed by the diners eating on the stage, more and more students want to know what it takes to be the Student of the Month. When asked, our special diners said, “listen to the teacher, follow the directions, and be good”. Go Seahawks!



Isabella Garcia and Yalezka Martinez Hernandez,
first graders, enjoying their special lunch!

Dr. Peter Marshall *School*

2627 Crescent Ave., Anaheim, CA 92801 • 714/527-8821 • marshall.magnoliasd.org



Alma Guzmán
Principal

Reframing the Year

Following 18 months of challenging demands placed on our staff and students surrounding distance learning, our return to in-person learning for the 2021-2022 school year brought hope, excitement, and a sense of normalcy back to the Dr. Peter Marshall campus. To jumpstart the year, we adopted the theme: “Marshall Creates Pawsitive Impacts” as a motto to remind all stakeholders

of the value they bring to the collective effort of supporting our students’ academic and socio-emotional success. Using this belief, we frame the new challenges that this transitional year brings, helping us to remember our “why” and grounding us in the values we share in choosing to work with children- our passion for learning and caring for kids! Whether the individual is part of the instructional, custodial, office, kitchen, support, or volunteer team, at Marshall, their positive mindset, attitude, and actions impact the school community and contribute to the social culture.



Team Marshall, ready to create “Pawsitive” Impacts!

Esther L. Walter *School*

10802 Rustic Ln., Anaheim, CA 92804 • 714/761-5997 • walter.magnoliasd.org



Rudy Aguila
Principal

Support from Parents

The 2021-2022 school year at Walter Elementary is off to a great start! In addition to the enjoyment of seeing students in-person again and having fun learning in our classrooms, we are so proud of the parent community that supports

Walter every day. On any given morning, you will find several parents in Ms. Waleska’s parent room making copies, organizing packets, cutting SOAR tickets, supporting picture day, helping with morning parking lot duty, supporting the weekly Friday Spirit Assembly, and happily completing some of the many tasks that support teachers and students in the classroom. Over the many years we have

built a strong bond between the community, the staff and the teachers at Walter Elementary. Parents see our school as a support system, a meeting place, and a place where they belong, in addition to the place where they entrust the education of their children.



Juliette Low School of the Arts

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673 • low.magnoliasd.org



Dr. Roger Nguyen
Principal

The Sound of Music

Making music involves more than just singing or playing an instrument; a child learning about music has to use multiple sets of skills, and often simultaneously. Music learning supports all learning by engaging more of the brain through verbal competence, spatial intelligence, and fine motor skills.

At Juliette Low School of the Arts, students in grades two through five receive 30 minutes of keyboard-centric musical instruction twice a week. Safety protocols have allowed the children to continue these engaging lessons in the piano lab.

The music instructor, Ms. Jennifer Atchue, uses the program to expose our students to a wide collection of cultural music. This is with the hope that it will ignite a passion for music in every student, and cultivate future leaders who will some day bridge cultural gaps and strive to unite our local and global communities. The program also works to address social and emotional development, with opportunities to highlight every student's potential and progress.

Every learner can be successful in the music classroom with this growth mindset, which can help boost a student's sense of self-confidence and positively impact their engagement at school. Encouraging music study will help lay the groundwork for a brighter future for our students here at the Juliette Low School of the Arts.



Music Teacher Jennifer Atchue working with a student during Piano Lab.

Lord Baden-Powell School

2911 W. Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442 • bp.magnoliasd.org



Kathleen Chammings
Principal

Many Enriching Opportunities!

Lord Baden-Powell Roadrunners are glad to be back! The year began at a sprint with our Virtual Back to School Night, and many of our programs soon followed.

There has been so much excitement about the leadership opportunities for our students! We have well over 100 students participating in Student Council, PAL, Chess Club, Coding Club, Dance Club and Straight Up Abilities for our special education students, with

Ecology Club also beginning in the new year.

Students and staff are excited about our morning walks each day before class begins, with contemporary music that is hard not to dance to and our Spirit Assemblies each Friday where we recognize our students and staff for their accomplishments and for showing school spirit. The Golden Roadrunners for our winning school spirit classes are much-coveted trophies. Students also receive

awards for Accelerated Reader points, ST Math completion, club participation, and showing our Roadrunner positive behaviors of being responsible, safe and caring. Students are randomly selected from our Golden Barrel of PBIS tickets and awarded prizes including toys, school logo items, helping the principal with morning announcements, or their name on the marquee for the week.

Parents are also showing their school spirit by their participation in our monthly Coffee with the Principal, ELAC, SSC, DELAC and volunteering and also by purchasing school-spirit shirts for their children. We look forward to a strong partnership this year. October brings parent-teacher conferences where we discuss goal setting for all of our students, an opportunity to look for academic social-emotional growth in our Roadrunners.

An amazing year is underway, and we look forward to the continued celebrations of success throughout the year and in developing an even stronger relationship with parents and our students. Go Roadrunners!

Mattie Lou Maxwell *School*

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217 • maxwell.magnoliasd.org



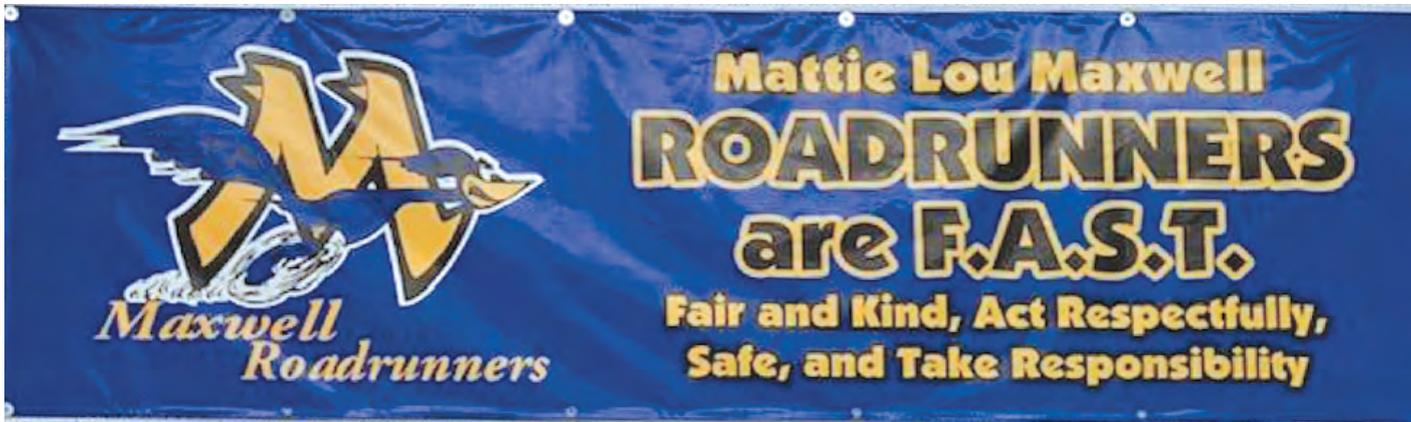
Steve Pescetti
Principal

F.A.S.T. Behaviors

The students and staff at Maxwell School are thrilled to be back for in person learning. Safety protocols are in place as every day our students get their temperature checked before coming on the campus in the morning. Air purifiers are in every classroom along with hand sanitizers for our students to use whenever it is needed.

At Maxwell our students exhibit F.A.S.T behaviors! We are Fair and kind, Act respectfully, Safe and Take responsibility. (F.A.S.T) Students are reminded to follow these behaviors in the morning announcements as well as during recess times. They are rewarded with “FAST Passes” that they can save and trade in for special prizes.

To support the social/emotional needs our sixth grade students will participate in a 13 week program offering strategies to help with coping skills and other behaviors affecting them. A shorter five week program is also offered to our other grade levels.



Robert M. Pyles *STEM Academy*

10411 S. Dale Ave., Stanton, CA 90680 • 714/761-6324 • pyles.magnoliasd.org



Dawn Bakker
Principal

Computer Science Immersion

Here at the Robert M. Pyles STEM Academy, we believe that basic computer programming is an essential skill for 21st century learners. Pyles STEM Academy is proud of the partnership with “Code To The Future,” to provide access and instruction towards teaching students

how to proficiently code. Currently, our amazing teaching staff is implementing this comprehensive curriculum, with assistance from professional development and onsite coaching in our classrooms provided by a “Code To The Future” coach. During our current coding instructional cycle, students are supported by our teachers in designing a project that is completely their own. Coding projects not only inspire students to experiment, but also fosters creativity, collaboration, and confidence. We are looking forward to our showcase event, where all grade levels and classes, TK through 6th grade, will showcase student projects.



Walt Disney School

2323 W. Orange Ave., Anaheim, CA 92804, CA 92804 • 714/535-1183 • disney.magnoliasd.org



Regina Ford
Principal

Flying Frisbee Friday

On Friday, September 10th, flying Frisbees were seen all across our playground! And why was that, you wonder?

It's because the students who returned their summer learning books were promised a Frisbee party at the end of the 2020-2021 school year. And what a party it was!

More than 200 students participated in this exciting event, and it was evident by all of the smiles and laughs that everyone

had a great time. After a year of not seeing their friends, our students were delighted to be out on the playground participating in a unique event.

However, the fun was not just had by children. The adults could be seen laughing and teaching students the art of Frisbee-throwing. In addition to earning a Frisbee party, student names were also entered into a special drawing where the winners were given an opportunity to pick a prize from the cart. And how exciting it was to see our students pick out books and not just toys!

Truly, this was an amazing experience for all, and a wonderful way to welcome the 2021-2022 school year!



Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • <https://savsd.org>



Dr. Sue Johnson
Superintendent

What an amazing beginning we've had to the 2021-22 school year as we continue to prepare Today's Learners to be Tomorrow's Leaders! We can't help but be excited to have our students and staff back to full in-person learning after nearly seventeen months. This school year has provided the opportunity to 'restart' many of the important projects we had previously embraced while ensuring our focus is also on mitigating any learning loss that may have taken place due to the pandemic. We're meeting the needs of all of our students each and every day as we provide safe, supportive learning environments where students can flourish academically, socially, and emotionally.

In preparing our students academically, we continue to enhance our focus on the implementation of our English Language Arts/English Language Development program, continuing to take a 'deeper dive' into data to drive the instructional program and maintaining our commitment to STEM-Science, Technology, Engineering, and Mathematics! In order to address the social-emotional development, safety, and well-being of students we've implemented a social-emotional curriculum across all grade levels. A combination of a rich, well-rounded curriculum, highly qualified and caring staff and a long-standing commitment to excellence is ensuring that we prepare our students to meet the demands of an ever-changing global society.

The evolving needs of school sites, students, and staff have driven projects that we've undertaken since March 2020. Thanks to monies from the sale of Perez School, state school bond reimbursements, and a variety of state and federal funding sources, we've been able to complete technology-related projects including updating classroom computers, upgrading our infrastructure, and providing class sets of tablets in all of our classrooms. We learned last year just how important it is for students to know how to use technological tools to enhance their learning; we want to continue to build on the use of these programs to support the instructional program. We will continue the implementation of focused intervention of skills in both language arts and math. Moving forward with technology

continues to allow Today's Learners to become Tomorrow's Leaders as we ensure students have digital literacy skills that will propel them into college and career readiness.

Because student and staff safety are paramount, we are continually assessing the safety and security needs of our campuses and are proud of the systems we have in place. We have consistently undertaken measures to ensure the safety of our schools in the past and will continue to do so. Furthering our commitment to student and staff safety, additional cameras were added in a variety of areas throughout the District. While the cameras provide the ability for monitoring on an as-needed basis, there is no audio recording. We're extremely grateful that we've been able to complete much-needed enhancements that will provide students and staff with safe, secure facilities to meet the demands of 21st Century learning. These projects and more will impact our children's education and our community for generations to come.

Our Summer Academy program provided academic support for nearly 400 students this summer; the staff teachers did an outstanding job to help Today's Learners become Tomorrow's Leaders. Students were immersed in lessons to help them recoup any potential learning loss and challenge their writing abilities while reconnecting with teachers and friends. In partnership with Achieves, an after school Lit Camp was provided with additional opportunities for students to master grade level curricula in a fun, interactive environment, also with a focus on social-emotional learning.

We invite you to follow the excitement of learning on our FaceBook page at <https://www.facebook.com/SavannaSchoolDistrict/> where you will be able to see the many ways students and staff are engaged in educational activities and celebrating accomplishments on a daily basis!

When I reflect on what makes a good school district a GREAT school district, I recognize that it is "people;" people like our staff who are committed to what they do each day to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. Because of

all of the support from a wide variety of people in our community, the 2021-22 year is continuing to be a successful one in which we take tremendous pride; it is through these successes that we believe today's learners will be amazing future leaders!

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Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • <https://savsd.org/school/cerritos>



Lauren Stuart
Principal

Cheetahs are ROARING!

Cerritos Cheetahs started the school year off on the right foot and have continued to do so with our P.B.I.S. (Positive Behavior Intervention Support) Program. Our students R.O.A.R (Respectful, Organize, Accountable, and Resilient) daily through their positive behaviors. At the

beginning of the school year, every student and teacher walked the campus, station by station to reinforce all of the rules and expectations at Cerritos. The teachers and staff work hard to make sure that every student knows the expectations of behaviors while at school. When a student shows us their best, they receive a ROAR card that can be redeemed for a variety of prizes from our ROAR cart. The students have continued to make us proud and are earning their ROAR cards along the way by showing off their positive behaviors. Our Cheetahs continue to ROAR showing their very best behavior each and every day!



Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • <https://savsd.org/school/hansen>



Nicole Fischer
Principal

Student Council

The students and staff at Hansen School are thrilled to be establishing a student council for the first time this year. The campus is abuzz with excitement over holding the initial board member elections. Nominees

gave speeches as to why they would make the best officers, followed by voting by upper grade students.

The goal of the student council is to empower students to make a positive impact at school and in their community. For example, the group might organize a canned food drive or find ways to beautify the school. They may hold student-run events, such as holiday grams, to raise money for school equipment or parties. The student council hopes to be a liaison to the community

by recognizing and trying to fulfill community needs. The staff and student body are excited to discover what other ideas the student council will come up with!



Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <https://savsd.org/school/holder>



Jason Blade
Principal

Celebrating Students

The Holder staff had the opportunity to honor our students at an in-person awards assembly for the first time since the second trimester of the 2019-2020 school year. Teachers at all grade levels were able to recognize students for their hard work, dedication, athletic ability, outstanding citizenship, and academic achievement over the first trimester of the 2021-2022 school

year. Staff, students, and proud parents gathered in the school's Outdoor Learning Center for smaller assemblies with fewer participants than in previous years.

The only thing better than seeing the pure joy on our students' faces as they were recognized for their outstanding effort and achievement was hearing the applause and cheers of support from the audience. It was an awesome day for the Holder staff to be able to celebrate our students' success with their family and friends. We're very proud of all our Holder Hawks!



Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • <https://savsd.org/school/reid>



Dr. Rebecca Lynch
Principal

Reading Workshop Time

When you think of strong English Language Arts instruction you hope to see student choice, opportunities for collaboration, instruction in phonics and phonemic awareness and reading texts for understanding. A window into Twila Reid's Kindergarten English Language Arts program gives you just that. When you walk in during the grade level Reading

Workshop time you will find students working in groups to match upper and lower case letters

collaboratively, you will see students working on computers to reinforce their language and letter sound skills, you will see students working on portable devices to listen to stories that reinforce their science or social studies topics, and you will see students working with the teacher learning reading skills, making predictions from texts and talking about why they think the way they are thinking. Most importantly in our Kindergarten classes you will see that students are learning that learning to read is fun!



Yoona's Review

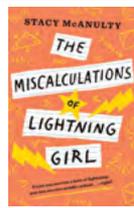


The Math Girl

Title: *The Miscalculations of Lightning Girl*

Author: Stacy McAnulty

The main character's name is Lucy. Lucy was struck by lightning. She loves math, and



Yoona C.

is actually a genius with math! Lucy most of all loves pi. If she doesn't sit, stand 3 times pi appears and keeps going in her head. Lucy is homeschooled and lives with her Grandmother. She is ready to go to college, but her grandmother insists and forces her to go to middle school for at least 1 year. Her grandmother says to make 1 friend, join one activity, and read one book. Later on, the school has a project where you have to help places, or people in need. Lucy and her friends plan to help a dog shelter. She later finds a dog named Cutie Pi and instantly falls in love. Lucy's Grandmother soon finds a school that is good for her intelligence, but she's not sure if she wants to go...Does Lucy decide to leave the school and friends? I like this book because there are a lot of changes in this book, which makes it more interesting.

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.

Taegyong's Book Review

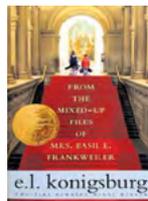


Hideout at the Museum

Title: *The Mixed-Up Files of Mrs. Basil E. Frankweiler*

Author: E. L. Konigsburg

What do you think that the museum is for? There is a girl who thinks a museum is good for hiding. Claudia Kincaid has complaints about her



Taegyong K.

responsibilities at home and the things that make her uncomfortable. She decides to run away from home and makes a plan to go to the Metropolitan Museum of art in New York to hide so that nobody can find her. She leaves home and takes one of her brothers, Jamie, because he has some money that she needs to go there. Finally, Claudia and Jamie enter the museum and find a place to hide. Now, they start their adventure at the museum.

Can they keep hiding at the museum? Or will they get caught by the guards? What will happen to them at the museum? This book will lead you into the mysteries and adventures. Let's dive into it.

Taegyong K. is a 6th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.



Daniel's Review



Daniel H.

Waffleomatics

Title: *Narwhal's School of Awesomeness*
(A Narwhal and Jelly Book #6)

Author: Ben Clanton

Narwhal the narwhal and Jelly the jellyfish see a school of fish and decide to join them on their way to school. When they all



get to school, they find out that school is cancelled because Mr. Blowfish the teacher has a cold. Narwhal and Jelly come to the rescue and become substitute teachers for the day. Narwhal uses his favorite food of all time, waffles, to teach the fish Waffleomatics, which is waffles + math! I loved this book because it is silly, cute, and doesn't have anything scary in it, just like all of the other books in this series. Read this book and you will love Narwhal and Jelly like I do!

Daniel is in second grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, soccer, and basketball.

David's Review



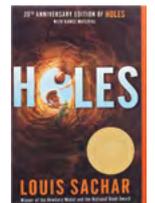
David H.

One Big Puzzle

Title: *Holes*

Author: Louis Sachar

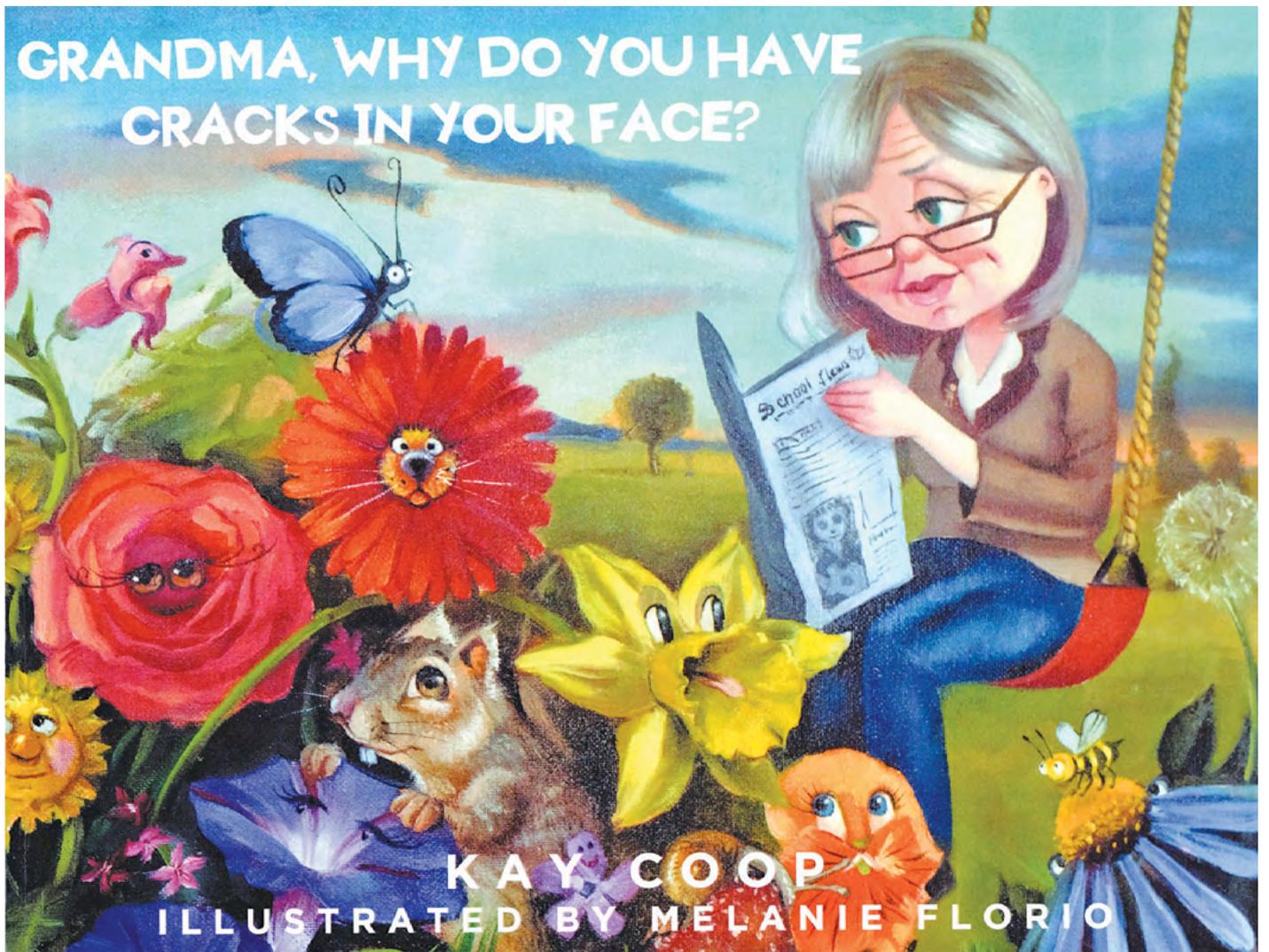
Holes is about a kid named Stanley who gets sent to a camp as punishment where he and other kids have to dig holes in the ground each day, looking for something for the



camp warden. What I liked about this book is that it's really 3 stories in 1. There are a bunch of "holes" in each story and the stories are like puzzle pieces that, when combined, make up one big fun story with bits of humor splashed throughout it. This is a "Mom, I know it's bedtime but can I please read the next chapter?" type of book. I absolutely loved this book and you will too!

David is in fourth grade and he loves to read and play piano. He likes math and outdoor activities such as rock climbing, tennis, and basketball.

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