

Savanna Appendix B

**Glossary of Terms and Acronyms in the School District Local Control Accountability Plan**

<b>Terms</b>	<b>Definition of Terms</b>
Base (Grant)	State funds are allocated according to student enrollment in each grade spans (K-3, 4-6, 7-8, 9-12)
Chronic Absenteeism	Missing 10% of school during the school year for any reason, including excused and unexcused
Concentration (Grant)	If 55% of the District’s students are English learner, foster youth, or low income students, the District qualifies for additional funds for each student over the 55% threshold
Students with Special Needs	Students receiving special education services
Highly Qualified	Staff members who meet State and Federal qualifications for the positions they hold
Reclassification Rate	The number of English learners who have achieved English language proficiency on the California English Development Test and met local criteria to be designated as Fluent English Proficient
Redesignated Fluent Proficient	An English learner who has achieved English language proficiency on the California English Language Development Test and met local criteria to be designated as Fluent English Proficient
School Site Council	A decision-making group of parents and school staff that has as its major responsibility the development, implementation, and evaluation of the School Plan for Student Achievement
Supplemental (Grant)	Additional funding beyond the Base Grant to support English learners, foster youth, and low income students
Title I	Title I is a Federal program that provides funds to support students who qualify for the Free and Reduced Lunch Program and/or whose parents have less than a high school education
Title III	Title III is a Federal program that provides funds to support English learners and Immigrant youth
Teacher on Special Assignment	A teacher identified to support Common Core State Standards and District signature practices by working with colleagues in the classroom

<b>Acronyms</b>	<b>Glossary of Acronyms</b>
ADA	Average Daily Attendance
AMAO	Annual Measurable Achievement Objectives
BTSA	Beginning Teacher Support and Assessment
CAASPP	California Assessment of Student Performance and Progress
CALPADS	California Longitudinal Pupil Achievement Data System
CCSS	Common Core State Standards
CDE	California Department of Education
CELDT	California English Language Development Test
CSEA	California School Employees Association
DAC	District Advisory Committee
DELAC	District English Learner Advisory Committee
EL	English Learner
ELA	English Language Arts
ELD	English Language Development
FIT	Facilities Inspection Tool

<b>Acronyms</b>	<b>Glossary of Acronyms Continued</b>
LCAP	Local Control Accountability Plan
LFFF	Local Control Funding Formula
LEA	Local Education Agency (usually a school district)
NGSS	Next Generation Science Standards
PD	Professional Development
PTA	Parent Teacher Association
SARC	School Accountability Report Card
SBAC	Smarter Balanced Assessment Consortium
SBE	State Board of Education
SDTA	Savanna District Teachers Association
SSC	School Site Council
STEM	Science, Technology, Engineering, and Math
TLC	Technology Learning Center
TOSA	Teacher on Special Assignment
UCP	Uniform Complaint Procedures